**13th International JTEFS/BBCC Conference**

**Sustainable Development. Culture. Education:**

***Interplay of Traditions and Innovations in Education for Sustainable Development***

**5-6 May, 2015, Riga, Latvia**

**CONFERENCE PROGRAMME**

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| **Day 1** |
| **5 May 2015, Tuesday** |
| 14:00-15:00 | **Registration** |
| 15:00-16:30 | **Conference opening and welcome address** |
| Representative of the UNESCO Latvian National CommissionRepresentative of the Ministry of Education and Science of LatviaRepresentative of the Latvian Council of Science**Prof. Arvīds Barševskis**, Rector of Daugavpils University, Latvia**Prof. Ilga Salīte**, UNESCO Chair at Daugavpils University, Latvia**Prof. Marika Veisson**, Tallin University, Estonia**Assoc. prof. Gyula Lakatos**, Debrecen University, Hungary**Prof. Ulla Härkönen**, University of Eastern Finland, Finland**Assist.prof. Detlev Lindau-Bank**, Vechta Univeristy, Germany**Assoc. prof. Rima Bakutyte**, Šiauliai University, Lithuania**Prof. Jolanta Karbowniczek**, Ignatianum Academy in Krakow,Poland **Assoc. prof.Abdülkadir Kabadayi**, Necmettin Erbakan University, Turkey |
| 16:30-17:30 | **Plenary session**Keynote 1:**Charles Hopkins**, UNESCO Chair in Reorienting Teacher Education, York University, CanadaKeynote 2:**Ilga Salīte**, UNESCO Chair on Teacher Education and Continuing Education: Interplay of Tradition and Innovation in Education for Sustainable Development at Daugavpils University, Latvia |
| 17:30-18:30 | **Panel discussion** |

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| **Day 2** |
| **6 May 2015, Wednesday** |
| 8:30-9:00 | **Registration**  |
| 9:00-11:00 | **Plenary session**  |
| Keynote 1:**E-learning development challenges and trends in new eEcosystem**Atis Kapenieks, LatviaKeynote 2: Civic education for sustainable development and global learning in German didactics and curricula of secondary educationAndreas Brunold, GermanyKeynote 3:**Literacy and numeracy versus education for sustainable development and global citizenship: when did it become a choice?**Karena Menzie, AustraliaKeynote 4:Apocalypse now? A plea for a positive turn in education for sustainable developmentDaniel Fischer, Germany  |
| 11:00-11:20 | **Break** |
| 11:20-13:20 | **Parallel sessions** |
|  | Session 1**Innovations and technologies in education**Chair: Jānis Kapenieks | Session 2**E-learning and innovations in education**Chair: Atis Kapenieks | Session 3**Research in education for ESD**Chair: Anita Pipere | Session 4**Culture and traditions in education**Chair: Siebren Miedema |
| 11:20-11:40 | **Learning sequence analysis to assess completion rates for online learning programs**Rūdolfs Gulbis, Latvia | The evaluation of the prototype of e-inclusion prediction systemIeva Vītoliņa, Latvia | Factors influencing secondary school and university students’ individual developmentEugeniusz Świtała & Piotr Prus, Poland | On the question of multicultural informational and educational environment of the universityAnzhelina Koriakina, Russia |
| 11:40-12:00 | **Difficulties in the choice of methods and tools for teaching programming to novices**Estere Vītola, Latvia | Web-based intervention for developing long-term health literacy of individuals: advantages and limitationsAira Aija Krūmiņa, Jeļena Ļubenko & Kristīne Mārtinsone, Latvia | The ideas of future educators on the innovations and traditions in sustainable educationInese Jurgena, Dagnija Cedere & Ingrīda Keviša, Latvia | **Regional perspective of sustainable social development: The case of Latgale**Valērijs Makarevičs, Latvia |
| 12:00-12:20 | **Innovation phenomenon in academic environment: Understanding and assessment criteria**Ingrīda Bolgzda & Eridiana Oļehnoviča, Latvia | **E-learning to promote the development of college level IT professionals’ competences**Rūta Gintaute-Marihina, Latvia | Teachers’ opinion on wisdom: Searching the key for ESDEdgar Petrinko, Lithuania | Commemorating past, celebrating the present: Pupils’ attitude towards the cultural past in turbulent timesDzintra Iliško & Jeļena Badjanova, Latvia |
| 12:20-12:40 | **Educational action research for the improvement of future competencies**Jānis Kapenieks, Latvia |  | Educational action research for ESD: Teacher-researcher educationIlga Salīte, Laima Āboliņa & Liene Briede, Latvia | The Capabilities Approach as a strategy to gauge the lifelong learning experienceMerija Jirgensons, Latvia |
| 12:40-13:00 |  |  | **Evaluation, support and promotion of specialists' competitiveness development in modern enterprise as learning organization**Irena Katane, Ineta Kristovska, Gita Katana & Edgars Katans, Latvia | Cultural inheritance for a sustainable future: The case of DaugavpilsIlze Kačāne, Latvia |
| 13:00-13:20 |  |  | Teachers’ self-efficacy, burnout and school environment*(poster)*Ieva Lazda & Inga Belousa, Latvia | The challenges of global citizenship for religious educationSiebren Miedema, The Netherlands |
| 13:20-14:20 | **Lunch break** |
| 14:20-15:40 | **Parallel sessions** |
|  | Session 5**Teacher education for ESD**Chair: Marika Veisson | Session 6**ESD for school education I**Chair: Karena Menzie | Session 7**ESD for school education II**Chair: Abdülkadir Kabadayi |
| 14:20-14:40 | Teachers’ work motivation in times of crisisAlenka Budihna & Tanja Mastnak, Slovenia | Pedagogical innovations and modernization of educational process at the primary school level: The case of PolandJolanta Karbowniczek, Poland | Social integration as a sustainable way to prevent bullying behavior in kindergartenLeida Talts & Lii Lilleoja,Estonia |
| 14:40-15:00 | ESD competences for educators: Lessons learned from the qualitative study of mathematic teachersAnita Pipere & Ilona Mičule, Latvia | Gender-based advantages and gender normality at school and in society: Views of Estonian studentsTiiu Kuurme & Gertrud Kasemaa, Estonia | The effect of multicultural learning environment on the development of cultural identity of pupils in the second stage of basic schoolMaia Muldma & Svetlana Gumenjuk, Estonia |
| 15:00-15:20 | Primary school teachers’ perception and willingness to change their learning environment at workplaceRima Bakutyte & Lidija Ušeckienė, Lithuania | Changes in children’s life skills: Impact of socio-economic conditionsElga Drelinga, Sandra Zariņa & Dzintra Iliško, Latvia | Physics teachers’ views on the use of analogies: Context of sustainabilityLolita Jonāne, Latvia |
| 15:20-15:40 | Teachers’ socio-emotional competency: Professional contextSkaidrīte Ūzuliņa, Latvia | Development of primary school pupils’ experience of sustainability at mathematics classesElfrīda Krastiņa, Elga Drelinga & Dzintra Iliško, Latvia | Analyzing the preschoolers’ images and perceptions of their teachers through picturesAbdülkadir Kabadayi, Turkey |
| 15:40-16:00 | **Break** |
| 16:00-18:00 | **Parallel sessions** |
|  | Session 8**Education in vocational schools and career education**Chair: Vaiva Zuzevičiūtė | Session 9**ESD and environmental education**Chair: Māris Kļaviņš | Session 10**ESD and values education**Chair: Eugeniusz Świtała |
| 16:00-16:20 | Impact of teaching process reorganization on a vocational school students’ creative potentialNataļja van Gejeka, Latvia | The contribution of Kazakhstan schools to the green economyBotagoz Shaimardanova, Tatyana Shakirova,Natalya Korogod & Roza Mukanova, Kazahstan | Values and values education in Estonian preschool childcare institutionsPärje Ülavere, Marika Veisson & Indrek Tart, Estonia |
| 16:20-16:40 | Developing ecological culture in the vocational educationLīga Antoņeviča, Inta Laurena & Zita Vanaga, Latvia | Environmental education and the issue of (environmental) sustainabilitySarah O’Malley, Ireland | Highlighting the value prototypes of young people in the context of sustainable education and developmentIlze Strode, Latvia |
| 16:40-17:00 | Sustainable career choice of youth with special needsBaiba Lutere, Latvia | Optimizing land use and environmental impact of renewables: Task for teachersÁdám Kiss & Mária Szabó, Hungary | Emerging teacher ecological self – insights into a student teacher’s reflectionsRea Raus,Estonia & Thomas Falkenberg, Canada |
| 17:00-17:20 | **Career orientations of Technical University students in the context of sustainable development**Veronika Artemyeva, Russia | Strategic goals for maintenance of biodiversity in the sustainable teacher educationGyula Lakatos, Hungary | Human securitability: Civic initiatives of the future teachers and young peopleMārīte Kravale-Pauliņa& Eridiana Oļehnoviča, Latvia |
| 17:20-17:40 | National systems to support the professional competence development of adult learning teachers: A comparative study of India, Latvia and LithuaniaUma Devi Doddapaneni, India, Adinarayana Reddy Potukanuma, India,  Svetlana Surikova, Latvia &Vaiva Zuzevičiūtė, Lithuania | Developing new ecological culture and consciousness of students and youthVasilj Svistunov, Latvia | Smart growth indicators as a tool for sustainable development on regional level *(poster)*Ludmila Aleksejeva, Inta Ostrovska & Dmitrijs Oļehnovičs, Latvia |
| 17:40-18:00 | Interdisciplinary process of creation of new learning tools for pupils with severe or profound intellectual and/or multiple disabilities: The case of Estonia*(poster)*Jana Kadastik, Estonia | Interplay of environmental education and education for sustainable development:Memories about the futureLaima Galkute, Lithuania & Detlev Lindau-Bank, Germany |  |